

SC Annual School Report Card Summary

Dutch Fork Middle
Lexington 5
Grades: 7-8
Enrollment: 1,045
Principal: Rebecca Thompson
Superintendent: Stephen W. Hefner, Ed.D.
Board Chair: Robert Gantt

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Good	TBD	TBD	A	N/A
2012	Excellent	Excellent	Gold	Silver	A	N/A
2011	Excellent	Excellent	Gold	N/A	Not Met	N/A

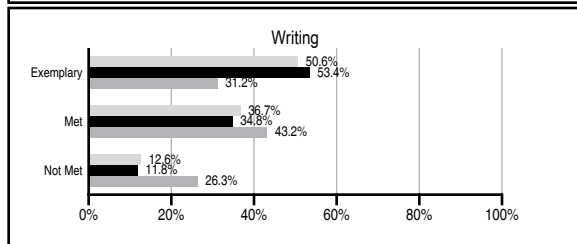
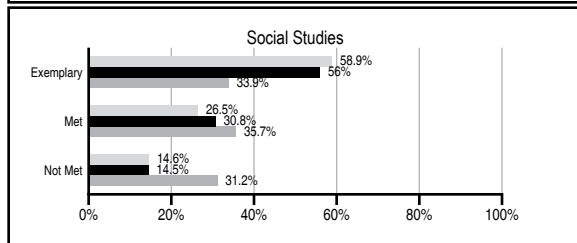
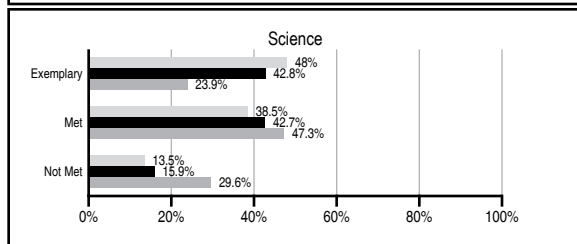
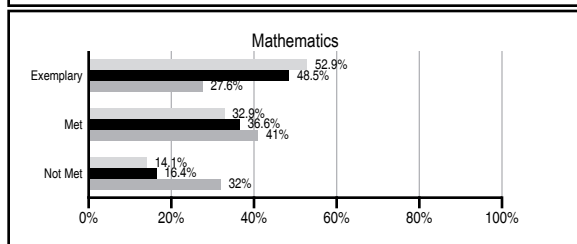
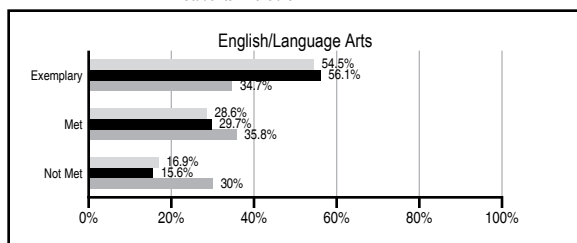
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
8	2	1	0	0

* Ratings are calculated with data available by 01/15/2014. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

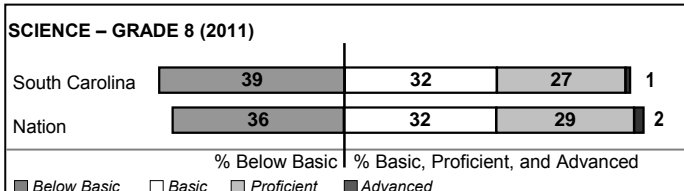
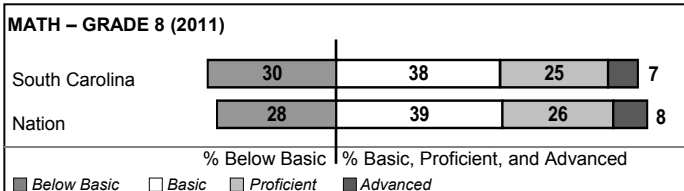
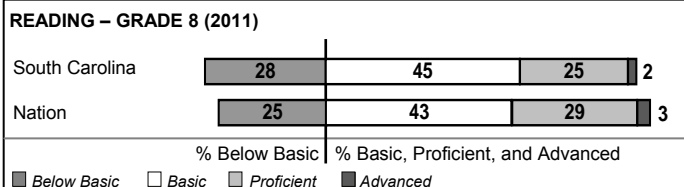
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	97.5
English 1	99.6	98.4
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	99.8	98.1

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Dutch Fork Middle [Lexington 5]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,045)				
Students enrolled in high school credit courses (grades 7 & 8)	70.4%	Down from 80.8%	38.8%	24.6%
Retention rate	0.0%	No Change	0.2%	0.6%
Attendance rate	97.1%	Down from 97.4%	96.5%	95.9%
Served by gifted and talented program	48.5%	N/A	34.0%	18.5%
With disabilities	8.1%	N/A	8.1%	13.0%
Older than usual for grade	0.9%	N/A	2.0%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Up from 0.5%	0.5%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=69)				
Teachers with advanced degrees	62.3%	Down from 66.2%	60.5%	61.5%
Continuing contract teachers	78.3%	Down from 88.2%	75.0%	77.2%
Teachers returning from previous year	84.2%	Down from 87.3%	84.1%	85.9%
Teacher attendance rate	95.4%	Up from 94.8%	95.7%	94.9%
Average teacher salary*	\$48,313	Down 0.6%	\$46,883	\$47,313
Classes not taught by highly qualified teachers	7.0%	Up from 4.8%	6.7%	2.0%
Professional development days/teacher	6.9 days	Up from 6.7 days	9.5 days	10.1 days
School				
Principal's years at school	1.0	Down from 7.0	4.0	4.0
Student-teacher ratio in core subjects	22.5 to 1	Down from 22.8 to 1	23.7 to 1	22.1 to 1
Prime instructional time	91.6%	Up from 91.5%	90.9%	89.6%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.7%	Up from 94.9%	99.7%	99.0%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$7,230	Up 3.3%	\$6,555	\$7,239
Percent of expenditures for instruction**	62.0%	Down from 62.6%	62.0%	63.0%
Percent of expenditures for teacher salaries**	61.0%	Down from 62.1%	61.0%	61.0%
ESEA composite index score	91.3	Up from 90.2	91.3	83.5

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	42	440	81
Percent satisfied with learning environment	95.3%	78.8%	92.6%
Percent satisfied with social and physical environment	100%	82.4%	77.1%
Percent satisfied with school-home relations	97.6%	87.6%	86.6%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Dutch Fork Middle School (DFMS), in partnership with our community, is to ensure that our students succeed through a rigorous academic program in a nurturing environment. At DFMS we are "shaping the future...making connections" for all students by continuing to stress rigor, relevance, and relationships.

DFMS students and staff continued our tradition of excellence during the 2012-13 school year. We had 87 Junior Scholars, 17 Duke T.I.P Scholars, and our PASS scores earned the school recognition as "Palmetto Gold" by the SC Department of Education. During the 2012-2013 school year students, faculty, and staff continued to showcase the academic, artistic, and athletic excellence of Dutch Fork Middle.

The DFMS Drama, Speech & Debate Club brought home nine medals from the SC Forensic League Tournament at Southside High School in Greenville, SC. Our DFMS Mock Trial Team won their region competition, and then competed in the state competition and finished with a fifth place victory! Band, chorus and orchestra all received Superior ratings in their respective competition performances, and DFMS had seven students accepted in the 2012 Region Orchestra. The Wrestling Team and C Team Boys Basketball team finished their seasons as conference champions for the second year in a row, and C Team Football finished their season as conference champions as well.

During this school year Alan Lominick, science teacher, revived our Science Team. Mandy Goldsmith, 7th grade English teacher, was named Teacher of the Year, and Randy Long, facilities supervisor, was elected Support Staff Employee of the Year.

DFMS was awarded the PBIS Ribbon Award by Dr. Mick Zais, as we continued implementation of our school wide positive behavior interventions and supports system by using "Fox Cards." Staff members recognized students' positive behavior by signing Fox Cards. Once a student had 10 signatures on their Fox Card they would redeem the card for special privileges or school spirit items. Every grading period administration drew two redeemed Fox Cards from each grade level and those students would receive a prize.

Mr. Bobby Wilbur, SIC Chair
Thompson, Acting Principal

Rebecca R.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status